



2020-2021 Reopening Plans

July 15, 2020





Roadmap to Reopening: SDPBC 2020-2021 School Year

Data Informed Approach

How did we arrive at this decision?

Distance Learning Reimagined

What will be different?

Creating a Path Forward

*How do we determine when a safe physical reopening will be possible?
What will a phased approach look like?
How will the District engage families, employees, and other community members moving forward?*



Increase reading on grade level by 3rd grade

Ensure high school readiness

Including:
Academic achievement, behavior & engagement



Increase the high school graduation rate

Foster post-graduate success

including:
High school scholars, dual-enrollment degrees, industry certifications, college enrollment and persistence, military enlistment



The School District of Palm Beach County



Our Vision

The School District of Palm Beach County envisions a dynamic, **collaborative** multi-cultural community where education and lifelong learning are valued and supported and **all learners reach their highest potential** to succeed in the global economy.

Our Mission

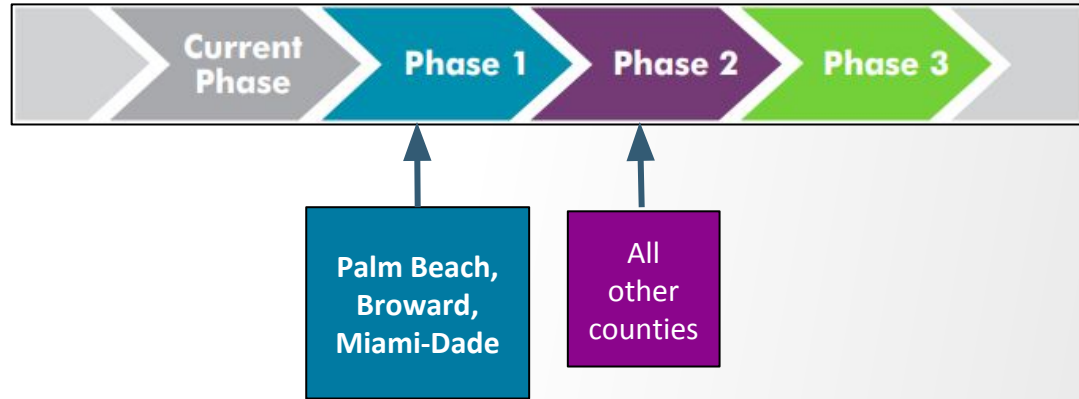
The School District of Palm Beach County is committed to providing a **world-class education with excellence and equity** to **empower each student to reach his or her highest potential** with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.



Governor's Plan for Florida's Recovery Released Wednesday, April 29, 2020



THREE PHASES for Florida's Recovery



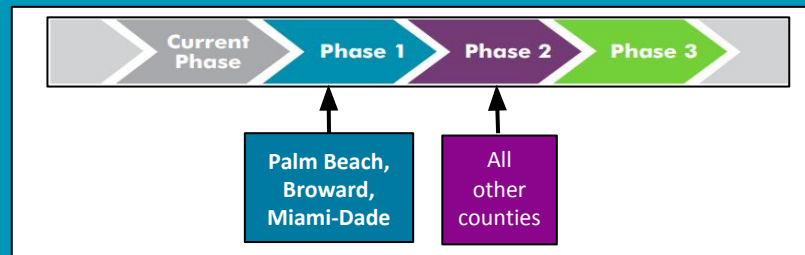
- Governor DeSantis moved Palm Beach County into Phase 1 on May 11, 2020.
- All other FL counties moved to Phase 2 on June 5, 2020.
- Important to note Palm Beach County remains in Phase 1 as of today.



Governor's Plan for Florida's Recovery *Presentation on Wednesday, April 29, 2020*

FLORIDA PHASE 1 (Continued)

- **Schools remain distance learning.**
- **Visits to senior living facilities are prohibited.**
- **Elective surgeries can resume.**
- **Restaurants may offer outdoor seating with six foot space between tables and indoor seating at 25% capacity.**
- **Retail can operate at 25% of indoor capacity.**
- **No change for bars, gyms, and personal services such as hair dressers.**



Phase 1 calls for schools to remain in distance learning.



Governor’s Plan for Florida’s Recovery Released Wednesday, April 29, 2020

BENCHMARKS

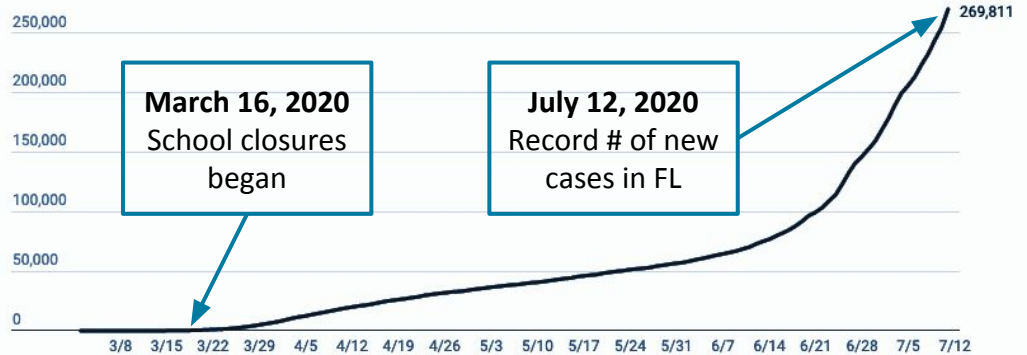


Florida should track critical benchmarks on a statewide basis, the most important of which is hospital capacity to respond in the event of an unexpected surge of COVID-19. If the state shows consistent success, these guidelines contemplate advancement to the next phase. If, however, COVID-19 data suggests increased spread, the state should remain in the current phase. The state should continually review any sudden, unexplained spikes in the number of COVID-19 cases, while factoring in increases in testing and monitor any increases in hospitalizations. In extreme situations, the Governor may deploy a geographically targeted response in consultation with public health officials.



“If COVID-19 data suggests increased spread, the state should remain in the current phase.” (Page 8)

Total confirmed coronavirus cases in Florida



Figures reflect all known COVID-19 cases as of 11:15 a.m. on July 12, 2020, including cases discovered in non-Florida residents in the state and in Florida residents outside the state.

Chart: Chris Persaud • Source: Florida Department of Health • Get the data • Created with Datawrapper



Superintendent's Health Advisory Committee





Superintendent's Health Advisory Committee *Most Recent Meeting on Monday, July 6, 2020*

Metrics Cited by HAC
Members When Making
**Recommendation to
Delay Physical Reopening
of Schools**
in Palm Beach County

Average number of confirmed COVID-19 cases has increased significantly.

- Less than 70 new cases per day when District schools were initially closed in mid-March.
- Today, the daily average number of cases exceeds 400.

Number of COVID-19 cases for children 18 years of age and under will only increase exponentially if schools reopen prematurely.

- Over 3,000 children under the age of 18 have been tested for COVID-19 to-date, with more than 1,000 testing positive.
- This represents a 30% positivity rate, with two children under the age of 18 passing away as a result of COVID-19.



Data Informed Approach To Decision-Making

Three key data points that factored into final reopening plan decision

1

Direction provided by our Governor's Recovery Plan to remain in Phase 1

2

Recent spike in COVID-19 cases

3

Recommendations from the Health Advisory Committee

The School District of Palm Beach County plans to move forward with distance learning to begin the 2020-2021 school year.

**Metrics for determining when it is safe to physically reopen schools will be shared later in this presentation.*



Distance Learning Reimagined

How will distance learning look different compared to Spring 2020?

Highlighting major improvements based on parent and teacher feedback

Redefining expectations for instruction in partnership with the CTA

Addressing connectivity issues in order to reach all children



Lessons Learned and Next Steps

- In the spring, the goal was to provide flexibility and grace as the District, community, and families learned how to navigate the COVID-19 crisis.
- For the fall, the goal will change based on changing conditions and environment. The District will provide a learning situation that mimics, as closely as possible, the brick and mortar experience.
- Activities for social/emotional learning will be provided to assist in building community in a distance learning environment.
- Supports for student wellness will include mental and behavioral health services.
- This experience includes:
 - Scheduling, instructional, and service expectations
 - Attendance expectations
 - Grading expectations



Distance Learning Expectations

- During the last three weeks, detailed expectations were developed as a result of feedback from parents, students, and staff.
- Drafts of these documents were shared and revised in conjunction with teachers, administrators, and the Classroom Teachers Association.
- Classes will be held on a schedule that mirrors the bell schedule that follows each student's home school schedule.



Distance Learning Expectations

Teacher General Expectations:

- All teachers will be expected to follow the daily schedule as established by the Principal/Director.
- All teachers will follow the District's Scope and Sequence as applicable.
- All teachers will be expected to meet with students every day. **(Live Instruction Daily)**
- Daily agendas will be posted at the beginning of each day/class period.
- Teachers will be expected to perform administrative duties in the form of "office hours" each day.



Distance Learning Expectations

- Students will have a minimum of twenty-four (24) hours to complete any assignments.
- The teachers agree to communicate with other teachers within their school to ensure that students are not overloaded with assignments.
- Assessments will be given and delivered following the District's Scope and Sequence as applicable.

* All grading will follow the current Student Progression Plan (https://www.palmbeachschools.org/students_parents/student_progression_plan).



Distance Learning Expectations

Student Attendance:

- Teachers will take attendance through SIS at the beginning of each class period.
- If a student is absent, teachers will mark the student “A” in SIS.
- If a student is tardy, teachers will mark the student “T” in SIS.
 - Students will log in to each class ON TIME; a late log-in is still a tardy tracked in SIS.
- Students will attend assigned classes every day that school is in session during the **scheduled** time.
- During class, students will adhere to the SDPBC Student Code of Conduct.



Elementary Daily Schedules

Daily Instruction

Elementary School Daily Routine			
	Live Whole Group Instruction (held via Google Meet but session is also recorded)	Student Work (May be small group instruction, one-on-one instruction, independent readings/videos, assignments and adaptive technology); *This time should include creation of work product by the student.	Total Instructional Minutes (335 minutes)
ELA (This includes reading and writing.)	30 minutes total (not necessarily in one chunk)	90 minutes of activities *30 minutes - writing (50% of time should be live teacher-directed)	120 minutes
	*The 30 minutes of writing can be within the Live Meet and/or small group, depending on the day.		
Math	(20- 30 minutes total) 5 minute Number Routine (Number Talk) 15 - 25 minutes Teacher Directed Lesson	30 - 40 minutes Small Groups/Independent Practice/SuccessMaker	60 minutes
Science	15 minutes	15 minutes small group or "hands-on" experiential learning	30 minutes
Social Studies	15 minutes	15 minutes small group activities	30 minutes
Specials	Rotating schedule (1 live Meet per day)	Opposite days activities are via Google Classroom	35 minutes per day
Physical Education	1 live Meet per Grade (K-4) per week (30 min)	Opposite days activities are via Google Classroom	30 minutes per day
Intervention	Live Google Meets for students receiving interventions.	*Students who do not receive intervention will receive enrichment activities for the 30 minute period.	Supplemental (Tier 2) 30 minutes per day; Intensive (Tier 3) TBD- depending on the



Secondary Daily Schedules

Middle School Schedule

Middle School			
<i>*Schools should follow their typical bell schedule. Schools on a block schedule would double the times included.</i>			
	Live Instruction (held via Google Meet but session is also recorded)	Student Work (May be small group instruction, one-on-one instruction, independent readings/videos, assignments and adaptive technology); *This time should include creation of work product by the student.	Total Instructional Minutes per day Following school schedule- 6 periods of 55 minutes each
Core (ELA, Math, Science, SS)	20-25	30-35 Science: at least 1 virtual lab, sim, or virtual exp weekly	55 min each
Electives	20-25	30-35	55 min each
Intensive Reading	20-25	30-35 minutes of Reading Plus or Small Group	55 min

High School Schedule

High School			
<i>*Schools should follow their typical bell schedule. Schools on a block schedule would double the times included.</i>			
	Live Instruction (held via Google Meet but session is also recorded)	Student Work (May be small group instruction, one-on-one instruction, independent readings/videos, assignments and adaptive technology); *This time should include creation of work product by the student.	Total Instructional Minutes per day Following school schedule- 7 periods of 54 minutes each
Core (ELA, Math, Science, SS)	20-24	30-34 Science: at least 1 virtual lab, sim, or virtual exp weekly	54 min each
Electives	20-24	30-34	54 min each
Intensive Reading	20-24	30-34 minutes of Reading Plus or Small Group Instruction w/ Teachers	54 min



PD Plan

PD for teachers started on July 6.

Tracks for Teachers:

Content-Specific Resources

Equity- Meeting the Needs of Diverse Learners

Technology Integration

Collaboration & Engagement

SEL, Wellness, & Safety

Coordinators/Coaches & Teacher Leaders

Assessment & Progress Monitoring

Parent and student sessions are under development.

Summer PD 2020

1

PROFESSIONAL LEVEL

All teachers have a thorough understanding of basic technology tools & effective pedagogy practice in a blended learning model

2

CHAMPION LEVEL

Teachers have a thorough understanding of the contents & strategies within the Professional Level & are ready to develop a deeper understanding of those practices

3

COACH LEVEL

Teachers have a desire to further develop leadership skills using the content & pedagogy practices within the Professional & Champion Levels while engaging in the professional coaching model

Overview of PD Topics



Technology Integration



Collaboration & Engagement



SEL, Wellness & Safety

Content Specific Resources



Equity: Meeting the Needs of Diverse Learners

Assessment & Progress Monitoring



Teachers within each of the levels described above choose a certain number of courses within the PD topics shown. The number of courses to select for each level is listed on the next page.



Coordinators, Coaches & School Leaders



Exceptional Student Education Principles of IDEA

Each public agency must ensure that it provides:

1. Free Appropriate Public Education
2. Appropriate Evaluations
3. Individualized Education Plan
 - a. Consider the unique circumstances of each child.
4. Least Restrictive Environment
5. Parent Participation
6. Procedural Safeguards



Federal and State ESE Guidance

March 12: U.S. Department of Education Q&A

- “There may be exceptional circumstances that could affect how a particular service is provided.”

March 21: U.S. Department of Education Supplemental Fact Sheet

- “The determination of how FAPE is to be provided may need to be different in this time of unprecedented national emergency.”

March 27: CARES ACT

- Included a provision to allow U.S. Secretary of Education Betsy DeVos the opportunity to request waivers to the IDEA. Secretary DeVos declined and stated there was no reason for waivers.

May 13: Florida Department of Education Emergency Order

- Provides extensions of time for procedural compliance with evaluations, eligibility determinations and IEP meetings.



Child Find Screening & Evaluation

Many components can be completed remotely with fidelity including:

- Parent interviews
- Observations (structured and unstructured)
- Behavioral screenings facilitated by parent/caregiver
- Use of standardized instruments that are normed on data from parent interview
- Review of input from community sources



ESE Compliance During Distance Learning

IEP Meetings:

Held via Google Meet

IEPs are written as if we are educating in school buildings.

Signatures on Meeting Documents:

Conference notes reflect what occurred in the meeting.

Signatures are still required on appropriate pages.

Documents are sent home via email or U.S. mail.

Notification of Meetings:

Will occur via phone, email or U.S. mail

Parents/guardians will receive Procedural Safeguards and/or an explanation of them



Services for ESE Students

Specialized Instruction and IEP Services:

- Establish a Distance Learning Plan
- Provide Live services via Google Meet and inclusive services within Google Classrooms
- Provide lessons and activities posted in Google classroom
- Provide synchronous and asynchronous student options to differentiate instruction
- Provide individualized service or support delivered in the student's LRE based on IEP
- Utilize Google Suite and extensions to provide live meets, instruction, accommodations, progress monitoring, materials, and accessibility features
- Utilize specialized online curriculum programs for identified needs
- Utilize safely delivered specialized materials based on instructional/ therapeutic needs
- Consult and collaborate with general education teachers/ home-based lesson facilitators re: accommodations and resources
- Support families via (office hours, email, phone, video chat) and provide feedback to students



Federal & State Requirements for ELLs

- Provide instruction for ELLs that is comprehensible at the students' level of English language proficiency.
- Provide instruction that is equal and comparable in amount, scope, sequence, and quality to that provided to native English speaking students in accordance with the Florida META Consent Agreement.
- Ensure ELLs can participate meaningfully and equally in educational programs in accordance with Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Ensure the District ELL Plan 2019-2022 is followed which includes all Florida Statutes and State Rules pertaining to ELLs and ESOL Programming (in District operated schools, Charter schools, Private Schools, and DJJ/Alt Ed sites).



Current Guidance for Title III (ELL) & Title I-C (Migrant)

- SDPBC Applied for a waiver for the District ELL Plan on March 19, 2020. FL Student Achievement through Language Acquisition Office (SALA) indicated on May 28, 2020 that there are no waivers for District ELL Plans; any waivers will come from Executive Orders.
- FL SALA Office provided limited guidance and Q&A on March 26, 2020.
- FL MEP State Office provided guidance on new protocol for completing COEs through Q&A and webinar on April 9, 2020.
- FL DOE Emergency Order (DOE No. 2020-EO-02), May 13, 2020
- U.S. Department of Education Fact Sheet, May 18, 2020
- FL DOE Emergency Order (DOE No. 2020-EO-06), July 6, 2020



Providing Services for ELLs

- English language development services are provided in all models: sheltered, collaborative, mainstream, and dual language.
- In all models, focus on oral language development through literacy via online platforms.
- Specific guidance for ESOL Services and ESOL Funded Positions for schools.
- Virtual accommodations will be documented in Ellevation (e.g., native language glossaries/dictionaries provided for home use for LYs).
- Supplemental tutorial options provided for LY students (and LF students as needed).
- Specific resources for supporting beginning English speakers and newcomers provided to schools.
- Online language development resources through Title III: Imagine Learning, Achieve 3000, iStation, BrainPopELL, Nearpod.



Compliance & Student Reporting for ELLs

- Students up for re-evaluation will automatically extend services from March 2020 until a return to face to face instruction (per DOE No. 2020-EO-02).
- ACCESS for ELLs 2.0 results from Spring 2020 anticipated to arrive in late July in order for placement decisions to be made. ELL Plans will be updated to include distance learning options.
- LY and LF monitoring will continue via the Ellevation platform.
- ELL Committee Meetings and service documentation will be located in Ellevation; Meetings will be held virtually following current procedures.
- Automatic Exiting: must have both ELP and reading assessment (per FL SALA Office).
- Awaiting guidance on “reasonable measures” for reading assessment.



Implementation for 1:1 Mobile Device Ratio: Student and Teacher Computers

Goal: Ensure each student and teacher has access to a laptop with a camera for distance learning.

Current State*

- 61,000+ Student Chromebooks Distributed for Distance Learning
- 12,000+ Teacher Chromebooks Distributed for Distance Learning
- 73,000+ Chromebooks for Distance Learning

*Current inventory of 105k Chromebooks, 32k available for distribution

Distance Learning Purchase**

- 66,000+ Student Chromebooks
- 2,000+ Student Chromebooks (Purchased by the Ed Foundation)
- 14,000+ Student CTE Laptops
- 82,000+ Additional Devices for Distance Learning

**HP expects deliveries to begin on August 17th and will continue with 10K units per week
Academic team to prioritize an equitable distribution

\$25,063,721 Funding from IT Capital Budget



Digital Inclusion: Focused Strategies Update

- **Hotspots - Glades Region (Sprint Mifi)**
 - 450 to Students in Summer Programs
 - Community Funded
 - United Way - Town of Palm Beach
 - United Way of PBC
 - Quantum Foundation
- **Internet Sponsorships (Comcast Internet Essentials)**
 - 1,200 Sponsored Students/Families
 - Children Services Council
 - BRIDGES Program Participants





Digital Inclusion: Focused Strategies Update

- **Digital Inclusion (Municipal Wifi)**
 - 61 Schools with Wifi from TEN Towers
 - Agreement with PB County (ILA, ROE)
 - County-wide Issues Forum
 - Municipal Engagements & Presentations
 - Lake Worth Beach, Lantana
 - Belle Glade, Pahokee
 - Palm Springs
 - Riviera Beach
 - West Palm Beach
 - Survey & Fiber Work Started

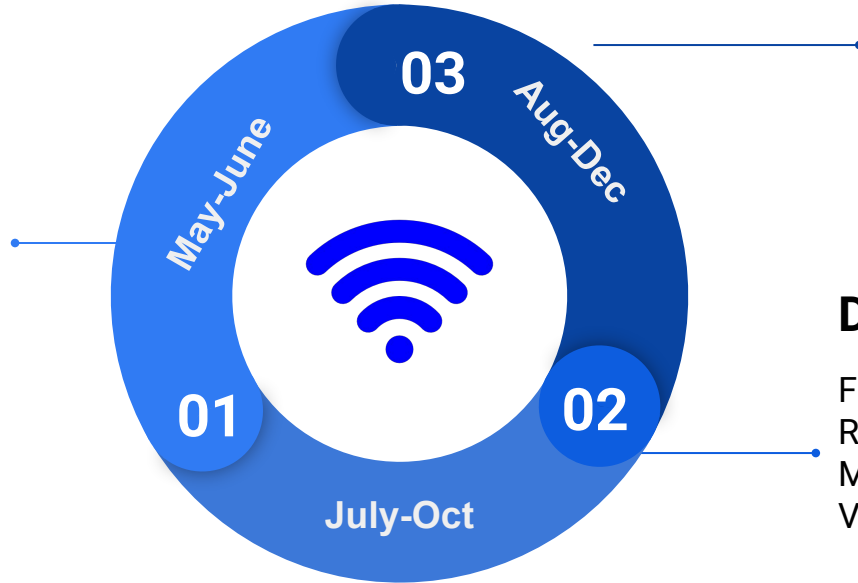




Digital Inclusion: Municipal Wifi with PBC

Assessment & Planning

- Prioritize and Map Survey Areas & Assets
- Engineering Plan
- Budget & Timeline
- Interlocal Agreement



Implementation

- Identify Families
- Wifi Extenders
- Training
- Support

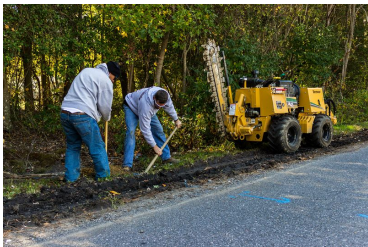
Deployment

- Fiber Connection
- Root Radios on 61 School Sites
- Mesh Radios
- Vertical Assets



Digital Inclusion: Creating a Municipal Wifi Mesh

Lay Fiber Optic Cable



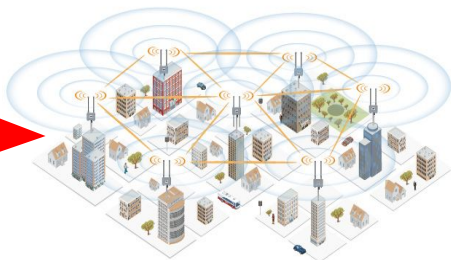
Connect Fiber to Root Radios



Root Radios Connect to Mesh Radios



Root & Mesh Radios Create Wifi Mesh



Wifi Extenders Capture Wifi Mesh Signal



Family Enjoys Wifi





Digital Inclusion Phase 1-3: Project Deployment and Implementation

	<i>Phase</i>	<i>Cities</i>	<i>61 Sites</i>	<i>Heat Map</i>	<i>Students</i> <i>Wifi Extender</i>
AUG SEP	01	Glades Region Lake Worth Beach	16	<ul style="list-style-type: none"> W1, W2, W3 C10 	7.5k \$450k
OCT NOV	02	Riviera Beach Pleasant City West Palm Beach	18	<ul style="list-style-type: none"> C1, C2, C6, C7, C8, C9 N3, N4 	8.3k \$500k
NOV DEC	03	Boynton Beach Delray Beach Greenacres Palm Springs	27	<ul style="list-style-type: none"> C1, C3, C4, C7, C8 N1, N2, N3, N4 S1, S2, S3 	8.5k \$510k



Digital Inclusion: County Wide Investment

PB County	
Fiber	\$6,685,089
Radios	\$2,130,000
Poles	\$13,712,000
Design Saving	-\$2,500,000
Total	\$20,027,089

PBC School District	
Chromebooks	\$18,000,000
Addl Computers	\$25,000,000
Total	\$43,000,000

Community Partners	
Laptop Donations	\$682,722
Hotspots	\$120,000
Sponsorships	\$150,000
<i>Wifi Extenders*</i>	\$1,500,000
Total	\$2,745,984

*Source TBD



DOE Order No. 2020-EO-06 Summary

Reopening Requirements

All schools open. Upon reopening in August, all school boards and charter school governing boards must open brick and mortar schools at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders.

Reopening Plans

In order to receive the flexibility and continuity provided for in this Order, school districts must submit to the Department a reopening plan that satisfies the requirements of this Order by July 31.

Reporting Flexibility and Financial Continuity

School districts and charter school governing boards with an approved reopening plan will receive reporting flexibility that is designed to provide financial continuity for the 2020 fall semester.



DOE Order No. 2020-EO-06 Summary

1. Requires school districts to follow the advice of state and local health officials as well as executive orders issued by Gov. Ron DeSantis.
2. School districts are required to submit reopening plans to the Department of Education showing how all schools plan to fully reopen and offer all services to students. *DUE JULY 31 (Charter School governing boards must submit a reopening plan to the sponsoring school district.)
3. Reopening plans need to include the percentage of students in the district who are projected to continue with distance learning, the quality of proposed progress, and efforts to close the achievement gap.
4. Includes a provision that school districts and charter school governing boards with approved reopening plans will be offered "reporting flexibility" to ensure their funds are not interrupted during the 2020 fall semester. Stating that school boards and charter school governing boards will receive the GAA funding based on pre-COVID-19 FTE student membership forecasts.
5. Waives "strict compliance" with a Florida law requiring schools to operate for at least 180 days, and the law requiring school districts to have a uniform and fixed date for the opening and closing of schools.



DOE Order No. 2020-EO-06 Summary

Assurances

Assurance 1: The district will assure that all brick and mortar schools open in August at least five days per week for all students (subject to advice and orders of the Florida Department of Health, local departments of health).

Assurance 2: The District must provide the full array of services that are required by law, including in-person instruction, specialized instruction for students with IEPs and those from vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster-care, and/or students who are English language learners (ELLs).

Assurance 3: The district will provide robust progress monitoring to all students, tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method.

Assurance 4: The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

Assurance 5: The district will work with ELL Committees to identify English language learners who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.



Creating a Path Forward

What will a staggered approach to physically reopening schools look like?

Using metrics to determine when it is safe to physically reopen schools

Developing supports for principals, teachers, schools, and families

Engaging parents, employees, and other community members



Governor’s Plan for Florida’s Recovery
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The Governor’s Plan contains **Benchmarks for Re-Opening** that should be met in order to move to the next phase of recovery.

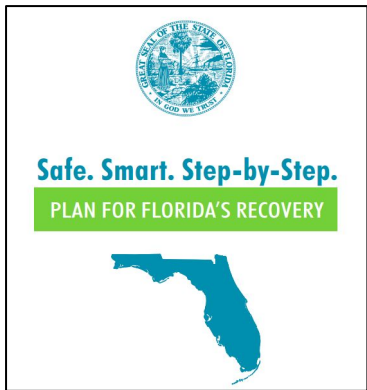
Benchmarks for Re-Opening

Using the *White House Guidelines for Opening up America Again* as a baseline, the Florida Department of Health has identified three data components that should be considered.

<h3 style="color: #00728f; margin-top: 0;">SYNDROMIC SURVEILLANCE</h3> <p>Syndromic surveillance methods look at individual and population health indicators (such as characteristic symptoms of a particular disease). The objective of this surveillance system is to provide the data and analytic tools needed to identify outbreaks or unusual trends more rapidly, leading to timely public health responses.</p>	<h3 style="color: #00728f; margin-top: 0;">EPIDEMIOLOGY & OUTBREAK DECLINE</h3> <p>Outbreak data captures actual reports of positive cases and traces the causes of health outcomes and diseases. It includes the study of the distribution (frequency, pattern) and determinants (causes, risk factors) of diseases.</p> <p>The objective of monitoring these data is to ensure the state is managing the spread of COVID-19 and employing effective mitigation measures.</p>	<h3 style="color: #00728f; margin-top: 0;">HEALTH CARE CAPABILITY</h3> <p>Data about hospital capacity and readiness shows whether the health care system is ready to respond in the event of an unexpected surge of COVID-19 illness. The ideal situation is for the system to be able to treat all patients without needing to use emergency surge plans and to have a robust COVID-19 testing program in place.</p>
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Benchmarks are tied to **key metrics** for determining when it is safe to move to the next phase of recovery.

Metric	Metric	Metric
a. Downward trajectory of influenza-like illnesses (ILI)	a. Downward trajectory of documented COVID-19 cases	a. Capability to treat all patients without triggering surge capacity
AND	OR	AND
b. Downward trajectory of COVID-19-like illnesses (fever, cough, shortness of breath)	b. Downward trajectory of positive tests as a percent of total tests (flat or increasing volume of tests)	b. Robust testing program in place for at-risk healthcare workers, including emerging antibody testing



Proposed Metrics for Health Advisory Committee Consideration

14-Day COVID-19 Trend

ICU Capacity

Percentage of Test Target

Influenza-Like Illness

Percentage of Positive Tests



Two Options for Families Once Palm Beach County is in Phase 2 of Recovery

1

Remain connected to your home/choice school via Distance Learning

Families may select this option at any time if circumstances change.

2

Return to your home school's physical school campus
Intent Questionnaire must be completed

"Dimmer Switch" or Staggered Approach to physical reopening in order to pilot best practices

Please Note: Families may enroll in Palm Beach Virtual School at any time if they prefer self-paced learning for their child.



FY21 School SDPBC Reopening Plan

Metrics determine when SDPBC progresses between Reopening Stages

Stage 1 -August 10, 2020 Start Date for Students

- Distance Learning for all Grades PK to 12.
- Parents/Guardians complete “Intent Questionnaire” before SDPBC Stage 2 is initiated.
- Health conditions will be reevaluated on a weekly basis.

Stage 2

- Begin face to face/live instruction for PK, Kindergarten, Grades 1, 6, 9, ESE Centers and Alternative Ed. sites.
- Distance Learning continues for Grades 2, 3, 4, 5, 7, 8, 10, 11 and 12.
- Health conditions will be reevaluated before SDPBC Stage 3 is initiated.

Stage 3

- Continue face to face/live instruction for PK, Kindergarten, Grades 1, 6, 9, ESE Centers and Alternative Ed. sites.
- Begin face to face/live instruction for Grades 2, 3, 7, and 10.
- Distance Learning continues for Grades 4, 5, 8, 11 and 12.
- Health conditions will be reevaluated before SDPBC Stage 4 is initiated.

Stage 4

- PK to Grade 12 face to face instruction. All grade levels are receiving face to face instruction.
- Health conditions will continue to be reevaluated on a regular basis.



FY21 School SDPBC Reopening Plan

Metrics determine when SDPBC progresses between Reopening Stages

Grade Level	PK	KG	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9	GR 10	GR 11	GR 12
SDPBC Stage 1 Start Date for Students 8/10/20														
SDPBC Stage 2 TBD by Metrics ESE Centers & Alternative Education														
SDPBC Stage 3 TBD by Metrics Two weeks after Stage 2 has been implemented														
SDPBC Stage 4 TBD by Metrics Two weeks after Stage 3 has been implemented														

DISTANCE LEARNING

BRICK & MORTAR

**MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD**

 **PALM BEACH COUNTY SCHOOLS**
Your **BEST** Choice!

Safety Precautions for SDPBC Stage 1

Grades PK to 12-Online/Distance Learning

Metrics determine when SDPBC progresses between Reopening Stages

Teachers and Staff

- Student devices will be distributed at District Sites except Kindergarten and new students. Student Devices for Kindergarten and new students will be distributed at the assigned school centers. The District staff will be provided masks and other protective gear. The parents/students must remain in their cars and wear a mask when receiving computer.
- Teachers and Staff have an option to utilize their assigned school based building for instruction.
- Teachers and staff can access the campus after informing their Principal, completing safety protocol training, receiving assigned entrance requirements.
- Health conditions will be reevaluated for a decision weekly prior to SDPBC Stage 2 is initiated.

Students and Parents

- Parents/Guardians complete “*Intent Questionnaire*” before Stage 2 is initiated.
- Student devices will be distributed at District Sites except Kindergarten and new students. Student Devices for Kindergarten and new students will be distributed at the assigned school centers. The District staff will be provided masks and other protective gear. The parents/students must remain in their cars and wear a mask when receiving computer.
- Registration processes will be provided to parents by the assigned school. Kindergarten parents will receive directions from the assigned School Principal.
- Supplies will be disbursed by the assigned school center.
- Parents and visitors will not be permitted on campus without prior appointment.
- Health conditions will be reevaluated for a decision weekly prior to SDPBC Stage 2 is initiated.



Parent Choice for Phase 2 of Recovery Fine Tuning **for Face to Face Instruction**

Metrics determine when SDPBC progresses between Reopening Stages

Needs Assessment Conducted for Individual School Data

- Parents complete an “Intent Questionnaire” to assist School Principals in fine tuning for SDPBC Stages 2 to 4. The Intent Questionnaire will provide parents with an opportunity to choose the mode of instruction they desire.
- Intent Questionnaire for Parents will open the week of July 20th.
- School Principals will utilize the results of the Intent Questionnaire to fine tune social distancing in classrooms, scheduling of students and teacher assignments.

Learning Environment Preparation

- School Principals will evaluate class assignments and fine tune the social distancing requirements which are recommended by CDC Guidelines.
- Prepare offices, classrooms, hallways, entries, exits for recommended social distancing
- Provide additional custodian during school hours to disinfect common areas regularly



Operations Support Plan for Phase II

MAINTENANCE



- Additional signage in common areas
- Plexiglas installation in common areas in District facilities and schools
- Distribution of PPEs and facial coverings

CUSTODIAL



- Enhanced cleaning protocols
- Monitoring custodial supplies
- Clean and stock restrooms on increased rotations
- Teachers assist with frequently touched areas between classes
- Monthly building inspections
- Train custodians and bus drivers on disinfecting procedures



Operations Support Plan for Phase II

ENVIRONMENTAL



- Response to Incidents of Reported Cases in District Schools
- Assist in designating a quarantine room or space
- Coordinate enhanced cleaning with vendors
- Provision of sanitizing supplies & protocols to schools & ancillary facilities, as needed
- Continue to monitor and investigate indoor air quality concerns

FOOD SERVICE



- Meals will be served in the cafeteria and consumed in the cafeteria or classroom, utilizing social distancing
- No touch IDs and facial coverings (face shields) for staff
- Continuation of Grab and Go food service for distance learners
- Additional signage for social distancing
- Daily enhanced cleaning

MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD



PALM BEACH COUNTY SCHOOLS
Your **BEST** Choice!

Operations Support Plan for Phase II

TRANSPORTATION



- Disinfect buses with electrostatic sprayer
- Bus drivers wipe down high touch surfaces on buses between routes
- Regular routes followed and adjusted as needed for actual ridership
- Social distancing as much as feasible
- Use of facial coverings are required on all buses
- Deploy 50 buses equipped with Wifi to increase connectivity in select neighborhoods when feasible
- Student Registration for bus transportation (pilot program)

SCHOOL POLICE



- Fully staff each school to comply with SB 7026 and SB 7030
- Continue with all safety initiatives and support social distancing
- Continued coordination through the Tactical Operations Center
- All police personnel will be utilizing appropriate PPE and social distancing measures



Communications and Engagement

Keeping Parents, Students, Staff and the Community Informed

PalmBeachSchools.org

The School District's website features all current information regarding the reopening of schools, including frequently asked questions, feeding sites, information on how to register, and learning resources

Live Streaming

Please watch School Board Meetings and Workshops, which stream live at: **palmbeachschools.org** or watch on TV at **Comcast Ch. 235**, and **AT&T U-verse Ch. 99**

Superintendent Email

Dr. Donald Fennoy will stay connected with parents and staff through email and video messaging and social media

Phone Bank

Operators will answer concerns in multiple languages, including Spanish, Haitian-Creole, and Portuguese



Communications and Engagement

Keeping Parents, Students, Staff and the Community Informed

Newsletters

Multiple newsletters, including the Source for our parents, the Link for our staff, as well as newsletters in Spanish and Haitian-Creole

Social Media

The District continually provides updates across multiple social media channels, including Twitter, Facebook, and Instagram in English, Spanish, and Haitian-Creole

Generating Videos

Simplifying District messaging in a visual medium

Parent Link

Communication for parents and staff sent out through text, call, and email

SDPBC YouTube Channel

Recordings of public meetings, and TEN produced videos



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